

### CQI Office Hours: Addressing common pitfalls in road testing

April 26, 2022 | 2:00 – 3:00pm ET





#### **OFFICE OF FAMILY ASSISTANCE**

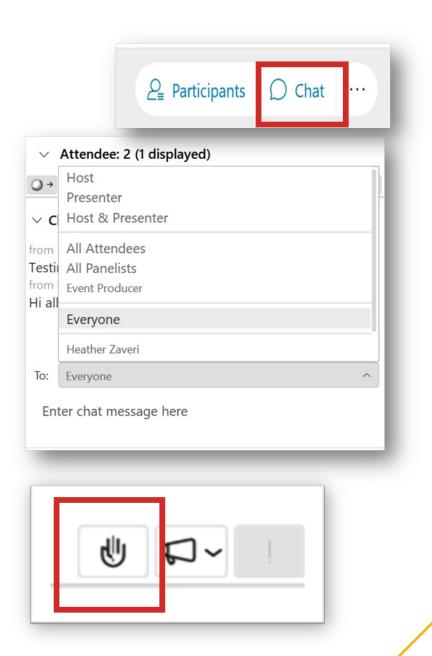
An Office of the Administration for Children & Families





### How you can participate

- / Use the chat to ask questions
- / Ask questions or share verbally using the hand raise feature
- / REMINDER: Never text or email client personally identifiable information (PII), including during office hours or when contacting the TA teams





### Today's agenda

- / Learn about common pitfalls in road testing and how to address them
- / Share with peers your road testing experiences and how you've addressed pitfalls

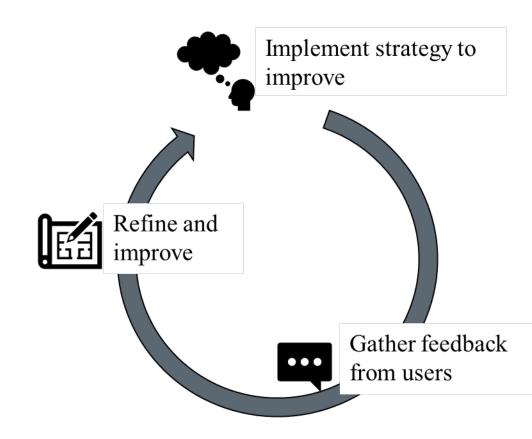


#### Common pitfalls in road testing



#### Review: Purpose of road testing strategies

- / Road testing is a process for trying out an improvement strategy before committing to it, in order to:
  - Understand the strategy's feasibility
  - Understand the strategy's promise for improvement
- / Road tests provide information on how to refine a strategy before more resources are invested to scale it up





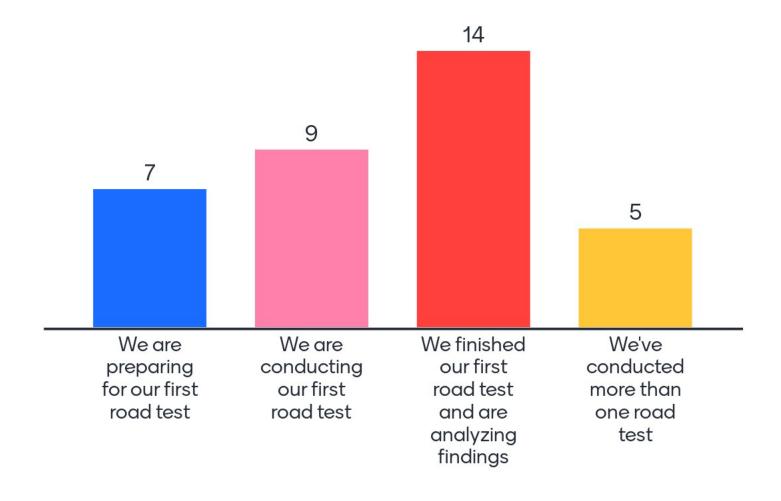
#### Poll: Where is your team with road testing?

Since the start of this grant ...

- A. We are preparing for our first road test
- B. We are conducting our first road test
- C. We finished our first road test and are analyzing findings
- D. We've conducted more than one road test



# Where is your team with road testing? Since the start of this grant ...





Poll: What are some of the pitfalls you've encountered related to road testing?



- / Awaiting a budget approval to proceed with planned activities which are included in the road test.
- / Making data collection east and meaningful for site leaders.
- / Needed a slightly longer period of time to evaluate impact of strategies than anticipated.

- / Staff inconsistency has greatly affected out ability to continue with our road test.
- / The length of a road test should be...
- / The urgency of our recruitment challenge requires that we try more than one thing at a time, which goes against road test principles.
- / Leadership alignment around implementation of the improvement strategy resulting in an inconsistent application.
- / Challenge identifying the right data to measure and collect to lead us to insights.
- / Team buy in.



- / Staff training/ understanding.
- A barrier could have been trying to keep the best documentation during the road testing. Some information was learned midway, so we had to adjust as needed.
- / Interpreting data.

- / Budget hangups, new staff learning curve.
- / Developing metrics that provide good data for analytics.
- / We are still working to find how each problem we encounter fits within the road test format. Each problem brings different sets of challenges and requires different attention.
- / Continued improvements so that we have had to run the road test several times.
- / The length that a road test should last.
- / We have not had the level of recruitment we designed the road test around, so our goals did not align with the low numbers coming in.



- / Dosages of hours from participants.
- / A lot of staff turnover and training new staff.
- Our plan is to do extra session fidelity observations for a site that how lower series completion. Unfortunately that site hasn't done many series so we have less data to go on than anticipated.

- / Getting staff trained and more motivated to complete the tasks.
- / Staff implementation changes.
- / Meeting virtually with potential partners, isn't the same as being inperson. Also, a lot of organizations are also struggling with enrolling clients of their own, similar to our own program.

- / None at this time.
- Other issues coming up that tend to distract and derail from process while in the midst of road test process.
- / Monies needed to print (and laminate) the infographics so they are easily used by all program staff.



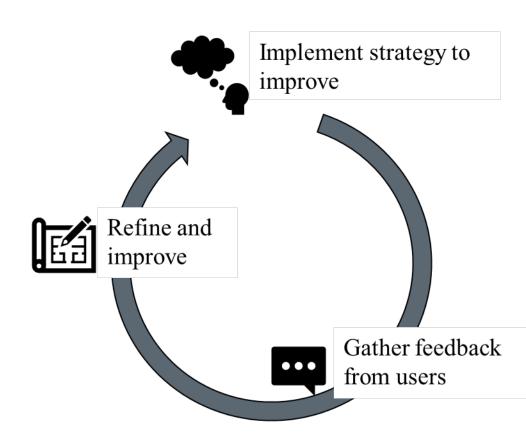
/ Tracking success.

- / Issues documenting data and staff training.
- / Identifying issues to use CQI.



#### Review: Steps in road testing

- / Road testing involves three key steps
  - 1. Implementing the strategy
  - 2. Collecting data to learn about how it works
  - 3. Reflecting on what was learned to determine next steps
- / Even with careful planning, road tests may go off track; be prepared to respond

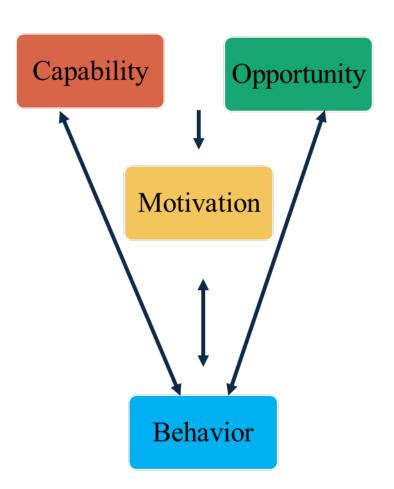




#### Review: COM-B model for behavior change

### / Behavior change is influenced by three domains

- Capability: Do staff have the ability to make change?
- Opportunity: Is the environment supporting them to make change?
- Motivation: Do staff want to make changes?





# Common pitfalls related to implementing a strategy

- / Staff (or others involved) don't see the value of the strategy
- / Staff don't implement the strategy properly
- / Staff are committed at the start but get distracted by other programmatic issues





#### Pitfall: Staff don't see the value



#### **Share data!**

- Share data that demonstrates the problem you are working on
- Share information you're collecting during a road test to help staff see progress
- Keep the data simple so the relevance to staff is clear



If the strategy is evidence-based, share research with staff in an accessible way



Ask staff what is getting in the way of buy-in and how to improve the strategy



#### Pitfall: Staff don't implement properly



#### Talk to staff to understand the root of their struggles

- If driven by capability, these conversations can inform tools and training that your team can use to improve implementation in future tests
- If related to opportunity, can you eliminate barriers that might be preventing staff from implementing properly?



Identify ongoing supports that staff might need to help them to implement properly (for instance, checklists or weekly check-ins)



### Pitfall: Staff get distracted by other issues



#### Ensure that staff are clear on the goal from the start

- This might include your overall SMART improvement goal but, ideally, includes interim measures of progress as well



Ensure staff responsible for implementing the strategy are meeting regularly to check in on challenges and successes (e.g., hold huddles)



Share data demonstrating progress to keep staff focused on the goal



#### Pitfalls related to gathering feedback

- / Staff aren't collecting data as needed
- / The data you're getting back from clients or staff is incomplete or confusing





#### Pitfall: Staff aren't collecting data



Build road test data collection efforts into existing plans and processes



## Share data back with staff and others who are participating in your data collection activities

- You don't need to wait until the end of a road test to share data back



#### Talk to staff to understand barriers

- Is it lack of time? Lack of understanding about how to collect? Lack of understanding about the purpose for collecting data? Resentment over being asked to collect more data?



# Pitfall: The data you're getting back is incomplete or confusing



### Pilot your tools by asking 1-2 anticipated respondents to review or complete them and provide feedback in advance

- Do the tools seem feasible to complete?
- Do all questions make sense? How are respondents interpreting questions?



#### Ensure respondents understand why you're collecting the data

- Share that you're collecting the information to improve the program for others
- Provide back high-level information or share how you used their feedback (if possible)



# Pitfalls related to refining and improving your strategy

- / The team collects a lot of data but doesn't use it
- / Staff don't understand why they have to do another round of testing





## Pitfall: The team collects a lot of data but doesn't use it



### Develop a plan for analyzing data as part of your road test planning process

- Consider who will analyze the data and how
- What will the output look like
- Who will you share the analysis with



### Be sure to update your plan based on how the road test is playing out

- If data collection and analysis isn't supporting learning, you don't need to continue with your initial plans but can adapt



# Pitfall: Staff don't understand why they need to do another round of testing



#### **Ensure staff understand how CQI works**

- If road testing is a new concept to staff, you might need to provide context that CQI is iterative and often involves multiple rounds of testing
- Be clear on how you used their feedback (if you collect staff feedback) to inform changes to the strategy



# Share unresolved questions from the last round of testing with staff, so they have a clear understanding of what still needs to be learned

- This will help to clarify the goal of the new test



#### **Breakout Discussions**



#### Share your road test pitfalls

- / What challenges have you faced or are you anticipating related to:
  - Strategy implementation
  - Data collection
  - Refinement of strategies
- / How are you addressing those pitfalls?





#### **Announcements**



### HMRF resource site updates coming soon!



nFORM 2.0 RESOURCES

COI RESOURCES

- / Enhanced functionality to search for CQI and nFORM 2.0 resources based on your questions or topics of interest
  - Quick links to commonly used resources
  - Search function by keyword, type, or topic of resource



### Additional questions?

#### / For more resources:

- HMRF Grant Resources site (<a href="https://hmrfgrantresources.info/continuous-quality-improvement">https://hmrfgrantresources.info/continuous-quality-improvement</a>) contains CQI template, tip sheets and other CQI resources
- Check out the new resource on <u>using focus groups for improvement</u>
- Stay tuned for new resources!
- / Next office hours on Tuesday, May 24, 2022, from 2-3pm ET
- / Submit questions to <a href="mailto:hmrfcqi@mathematica-mpr.com">hmrfcqi@mathematica-mpr.com</a>