OPRE report #2022-197

Client Workshop Experiences: Sample Feedback Forms

Continuous quality improvement (CQI) might require data in addition to the information available in nFORM (Information, Family Outcomes, Reporting, and Management), the management information system for Healthy Marriage and Responsible Fatherhood (HMRF) grantees. For example, you often want to know about clients' experiences in specific workshop sessions. This document includes two examples of feedback forms you could use or adapt to collect client feedback on workshops. Information on the clients' perspectives can help identify what is working well in the workshops and what could be improved as part of the CQI process.

Workshop Feedback Form Example 1: Exit Slip

The exit slip is a low-burden feedback form for clients. This example from Illinois State University's CARE4U program has four questions about the session and a way for clients to request additional support. The university has given permission for others to use their form.

CARE4U EXIT SLIP										
SELECT THE NUMBER THAT BEST FITS YOUR ANSWER.										
l did not find the topics of today useful	□1	□2	□3	□4	□5	l did find the topics of today useful				
The way the topics were presented today was not clear and understandable	□1	□2	□3	□4	□5	The way the topics were presented today was clear and understandable				
The main takeaway(s) I remember from today:										
I'd like more help understanding:										
Include your name if you'd like to talk 1-on-1:										

Workshop Feedback Form Example 2: Workshop Feedback Form

You can use this sample form, developed by Public Strategies, to gather information from participants on their experience as well as intended workshop outcomes. It includes both participant ratings, which can be quantified, as well as open-ended responses, which are a source of qualitative data.

Workshop #: ______ Session #: ______ Today's Date: ______

Educators:

TODAY'S CLASS										
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree					
The facilitators were friendly and helpful.										
The facilitators knew the topics, spoke clearly, and were organized.										
The session materials were helpful (PowerPoint, video clips, display board).										
TODAY'S CURRICULUM CONTENT										
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree					
My knowledge of the topics discussed today increased.										
These topics are relevant to my needs.										
Today's session met my expectations.										
I feel these skills will be useful.										

How will you use the information and skills discussed today in your relationship?

What did you like most about today's workshop?

Any additional thoughts you would like to share?

This resource was written by Sarah Avellar (Mathematica) and Liz Pollock (Office of Planning, Research, and Evaluation (OPRE)) based on materials from the University of North Carolina's Frank Porter Graham Child Development Institute - National Implementation Research Network in collaboration with the Administration for Children and Families' Office of Family Assistance (OFA) and OPRE (contract #HHSP2332009564WC/HHSP23337050T). OPRE Project Officers: Katie Pahigiannis and Pooja Gupta Curtin. Mathematica Project Director: Sarah Avellar.

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