

# nFORM 2.0 and Data Collection Practices: Webinar for Project Leaders, Data Managers, and Evaluators

Grace Roemer and Mathew Stange  
Mathematica  
January 26, 2021

**OFFICE OF FAMILY ASSISTANCE**

An Office of the Administration for Children & Families

**OPRE**

**HMRF**  
HEALTHY MARRIAGE & RESPONSIBLE FATHERHOOD

 **Mathematica**  
Progress Together

**BUILD**  
Building Usage, Improvement, & Learning  
with Data in HMRF Programs

# Today's speakers



Grace Roemer  
Mathematica



Mathew Stange  
Mathematica



# Today's agenda

- / **Data collection overview**
- / **Introduction to nFORM 2.0**
- / **Getting organized to collect data**
- / **Enrolling clients and managing client profiles**
- / **Administering client surveys**
- / **Recording participation data**
- / **Monitoring data collection**
- / **Training staff**



# Data collection overview

# Performance measure requirements

- / Grantees use nFORM 2.0 to enter performance measures data and produce the required reporting to ACF**
- / Client characteristics and outcomes**
  - Applicant Characteristics Survey
  - Entrance Survey
  - Exit Survey
- / Enrollment and participation (service delivery)**
- / Program operations**

# Performance measures come from multiple sources

What is the source?	Who enters data?	What is the timing of data collection?	Where are data stored?
Applicant Characteristics Survey	Client	Intake	nFORM 2.0
Entrance Survey	Client	First workshop	
Exit Survey	Client	Last workshop	
Enrollment and participation data	Program staff	Ongoing	
Grantee program operations data	Program staff	Quarterly	

# High quality performance data are essential



Track programming outputs and outcomes



Inform continuous quality improvement (CQI)



Cross-site analysis

# Aspects of high quality data



**Timely**



**Accurate**



**Complete**



**Secure**



# A data collection plan is key to collecting high quality data

- / **Consider the client population(s) you serve and the locations where you will enroll and serve clients**
- / **Outline each step of the data collection process**
- / **List and describe data collection steps in as much detail as possible**
- / **Ensure grantee setup activities are complete and accurate in nFORM**
- / **Include optimal timing for each step, responsible staff person, and backup staff**
- / **Summarize roles and responsibilities so staff know which parts of the plan they oversee**
- / **Coordinate with your local evaluation and institutional review board (IRB) or research board, if applicable**

# Data collection plan template and resources

- / The template will guide you through the key stages of data collection to help plan and train staff so data collection runs smoothly
- / Data Collection Logistics Manual and nFORM 2.0 User Manual will provide more information on processes

## A. Data collection overview

Before you develop a plan for each stage of data collection, use this table to document key considerations that will inform your plan.

Data collection overview	
What client population(s) is/are covered in this plan? <i>(Check all that apply)</i>	FRAMEWorks: <input type="checkbox"/> Adult individuals <input type="checkbox"/> Adult couples  READY4Life: <input type="checkbox"/> Youth in schools <input type="checkbox"/> Youth in the community <input type="checkbox"/> At-risk youth (including homeless youth and those in or aging out of foster care)  Fatherhood FIRE: <input type="checkbox"/> Reentering fathers <input type="checkbox"/> Fathers in the community <input type="checkbox"/> Couples
In which settings will you enroll clients and administer surveys? <i>(Check all that apply)</i>	<input type="checkbox"/> Virtual <input type="checkbox"/> In grantee offices <input type="checkbox"/> In schools <input type="checkbox"/> In correctional facilities <input type="checkbox"/> Other <i>(please specify)</i> <a href="#">Click or tap here to enter text.</a>
If you are conducting data collection in person, list each physical location and its street address, the point of contact at each location, and their contact information (phone number and email). Include all locations and contacts and clearly distinguish them from each other.	<a href="#">Click or tap here to enter text.</a>

# Introduction to nFORM 2.0

# nFORM 2.0

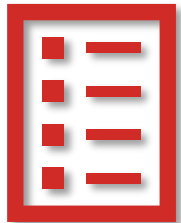
Information, Family Outcomes, Reporting,  
and Management

- / **nFORM = Information, Family Outcomes, Reporting, and Management**
- / **A web-based management information system designed for the Office of Family Assistance (OFA) Healthy Marriage and Responsible Fatherhood (HMRF) grantees**
  - Can collect and store all data required for reporting to OFA
  - Produces report calculations with one click
  - Includes data tools, reports, and data export

# Accessing nFORM 2.0



/ **Web-based, no download or programming required**



/ **Available anywhere with an Internet connection**

- Use mobile hotspots in places without Internet



/ **Real-time data collection and access to reports and data tools**

/ **Free to OFA-funded grantees**

/ **Section 508 compliant**

# nFORM 2.0 works on multiple platforms



Compatible with desktop computers, laptops, or tablets

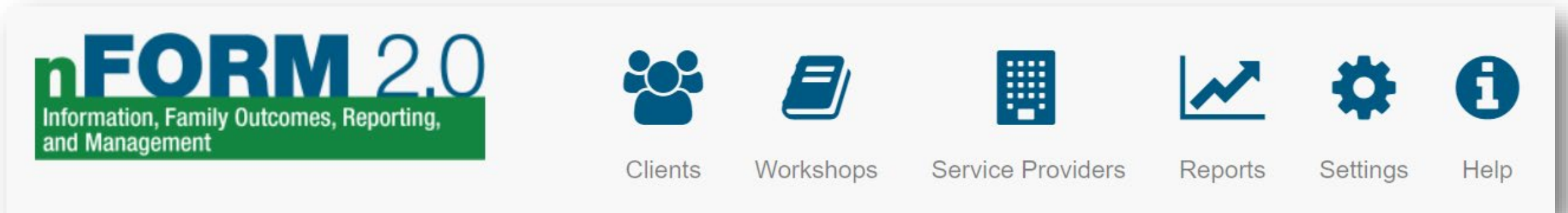


Tested with PC, iPad, and Samsung Galaxy tablet



Optimized for Google Chrome and Microsoft Edge

# Features organized by tab



**Today we will look at some of the features you will find under each tab**

# nFORM 2.0 has new features

- / Feedback from stakeholders and best practices in data collection informed enhancements to nFORM**
- / Changes made to improve user experience, access to data and reports, and data quality while adhering to security requirements**
- / Highlights include:**
  - Revised survey measures
  - More bulk update functions to make data entry and survey administration easier and faster
  - New and improved operational reports and data export



# Security and user accounts

# nFORM 2.0 is a secure system

- / **Compliance with Federal Information Security Management Act**
- / **nFORM cannot be connected to another data system**
  - Data cannot be imported to or from another data system
- / **Grantees may only access the nFORM 2.0 “production” environment**
  - Do not enter any test data or fake data
- / **Data sharing agreements are being executed between Mathematica and each grantee**



# Secure access through user accounts

- / **User access limited by number of accounts and account types**
- / **User name is email address; one account per email address**
- / **Multifactor authentication: password + text or phone call**
- / **Strong passwords (at least 8 characters, letters, numbers, special characters)**
- / **Change password every 60 days**
- / **Limited number of log-in attempts**
- / **User must log in again after 15 minutes of inactivity**

A new pop-up message will tell you when you have 1 minute left!

# Types of user accounts

## / **Site administrators**

- Overall responsibility for managing nFORM for grantee
- Full access to all nFORM functionality
- Typically, a program's data manager and other key staff have site administrator accounts

## / **Case managers**

- Responsible for client and workshop management
- Can input data and view client-level data
- Case managers and other frontline staff, such as those who conduct enrollment and administer surveys, often have this user account type

## / **General users**

- Responsible for welcoming clients and attendance
- Have the most restricted access to nFORM functionality; can input data and view limited client-level data

# Access based on user account types and permissions

User type	Capabilities			
	Input data	View client-level data	Use query tool*	Administrative functions
Site administrator	✓	✓	✓	✓
Case manager	✓	✓	✓	None
General user	✓	Limited	✓	None

\*Limited to 3 users at each grantee.

# Getting organized to collect data

# Complete nFORM setup activities

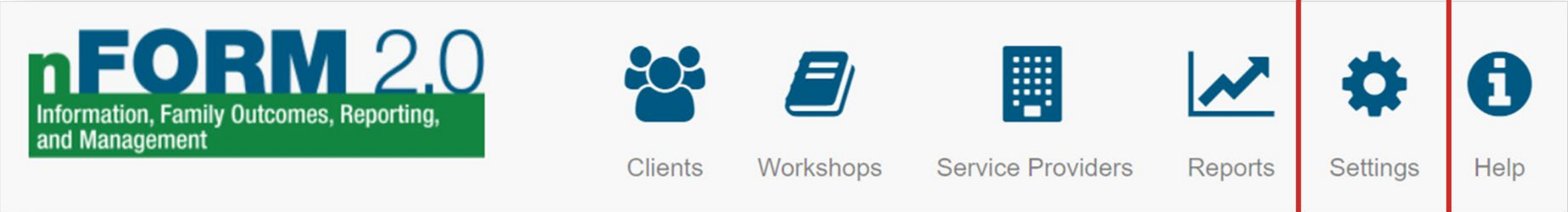
**/ Grantees will complete setup activities before using nFORM 2.0 to collect data on April 1, 2021**

- Create user accounts
- Add grantee locations and service assignments (if applicable)
- Enter service provider information
- Set up workshops following nFORM's Workshop-Session Series-Session Occurrence hierarchy

**/ “Welcome to nFORM 2.0” week from March 22<sup>nd</sup> to 26<sup>th</sup> will walk through these steps in detail**

**/ The nFORM 2.0 help desk team is here to help you with the setup activities**

# Grantee administrative functions



The image shows a horizontal navigation bar for the nFORM 2.0 system. On the left is the logo for nFORM 2.0, which includes the text "Information, Family Outcomes, Reporting, and Management" in a green box. To the right of the logo are six menu items, each with a blue icon and a text label below it: "Clients" (people icon), "Workshops" (book icon), "Service Providers" (grid icon), "Reports" (line graph icon), "Settings" (gear icon), and "Help" (info icon). The "Settings" menu item is highlighted with a red rounded rectangular border.



# Create and manage user accounts

- / Initial site administrator creates user accounts for other staff
- / ACF affirms the number of user accounts for each grantee
- / Site administrators reset passwords if staff get locked out of nFORM

U2. Add/Edit User

\* Indicates required field(s)

\* First name

\* Last name

\* User name   
*Enter an email address for the user name.*

\* Phone Number

\* Authentication Method

\* User type

Grantee Location

Check if this person is from a partner agency

**Permissions** (Check all that apply)

Case Manager Assignment Allow users to assign case managers to clients

Enrollment Allow users to enroll new clients

Query Tool Allow users to view the Query Tool

Service Provider Management Allow users to add/edit service providers

Sessions Series Management Allow users to add/edit session series

# Enter grantee locations and service assignments

## / Add grantee locations to track enrollment and participation by location

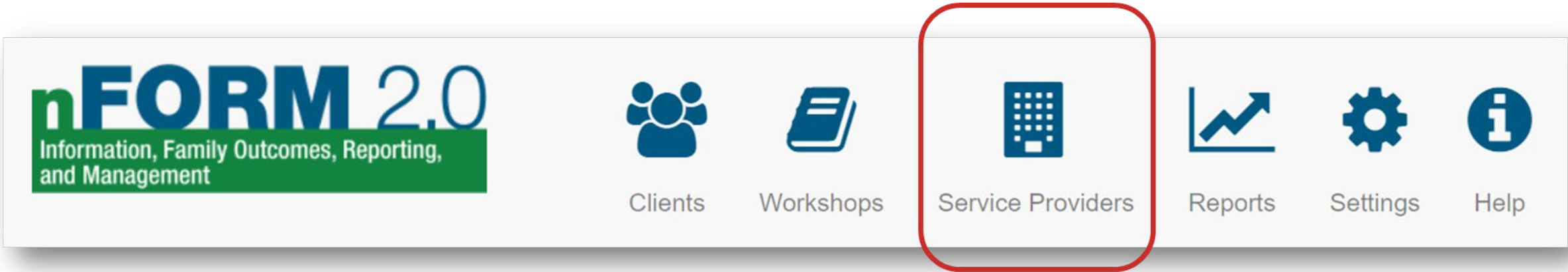
- Multiple office sites
- Schools

## / Enter the name and type of service assignments for your local evaluation

- Treatment, Control (WITH services), Control (NO services), Waitlist Control (WITH services), Waitlist Control (NO services)

The image displays two overlapping software forms. The top form, titled 'G2. Add/Edit Grantee Location', features a red asterisk legend indicating required fields. It contains a text input field for '\* Location' and a larger text area for 'Additional Information'. The bottom form, titled 'G3. Add/Edit Service Assignment', also includes a red asterisk legend. It contains three fields: a text input for '\* Service Name', a dropdown menu for '\* Service Category' with the placeholder '--Select service category', and a text area for '\* Description of Service to be Provided'. At the bottom right of the G3 form are 'Save' and 'Cancel' buttons.

# Service provider directory



The image shows a horizontal navigation menu for nFORM 2.0. On the left is the logo for nFORM 2.0, with the text "Information, Family Outcomes, Reporting, and Management" below it. To the right of the logo are six menu items, each with an icon and a label: "Clients" (people icon), "Workshops" (book icon), "Service Providers" (calendar icon, highlighted with a red rounded rectangle), "Reports" (line graph icon), "Settings" (gear icon), and "Help" (info icon).

# Create and manage the service provider directory

Service Providers

Search Criteria

Name

Services

Items per page 10

View	Name	Services	Contact	Phone	Email	Partner Agency
<input type="button" value="View"/>	2RF Agency 2	Clothing (not job related), Food Assistance	Aaron Primary	(818) 766-4399	a_primary@grantee2rf.com	-

- / **Searchable directory of service providers and partner agencies**
- / **The service providers entered populate the form for recording referrals given to clients**

# Consider where you will enroll and serve clients

- / Grantee offices, schools, correctional facilities, community organizations, virtually—there are unique considerations for your plan at each location!**
- / Identify points of contact at each location**
- / Work with these points of contact in creating your data collection plan**

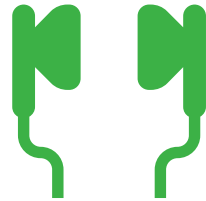
# Consider the unique needs of your client population

- / Develop a plan to have surveys and other materials professionally translated if your client population speaks languages other than English or Spanish**
- / Address the needs of differently-abled clients, such as assistance to use tablets or computers for completing surveys**
- / Tailor how you introduce technology for the surveys based on the experience your clients have with tablets and computers**

# Obtain equipment for in-person services



**Determine the number of laptops or tablets you will need for data collection**



**Identify how many earbuds you will need for each survey administration**



**Obtain wipes approved for cleaning all devices and earbuds after each client use**

# Ensure sufficient Internet access



- / **Check the Internet connection at each location where clients will be completing surveys**
- / **Determine whether you can use the site's Internet connection**
  - This use might not be allowed in schools or correctional facilities
- / **Check whether the Internet speed is sufficient to support your data collection – including if providing services virtually**
  - Google to find a simple speed test
  - Obtain Jetpacks or mobile hotspots if the Internet is not available or the connection is not strong enough
- / **Ensure there are security protections in place to prevent unauthorized access to nFORM**



# Determine whether you need to administer surveys on paper



- / **Speak to your FPS to obtain approval for using paper surveys in specific (rare) situations**
- / **Document plans for printing and administering the paper surveys and entering the responses**
  - Consider how often you will need to administer paper surveys and in what languages
- / **Identify how you will securely transport, administer, store, and ultimately destroy the paper surveys to protect client confidentiality**

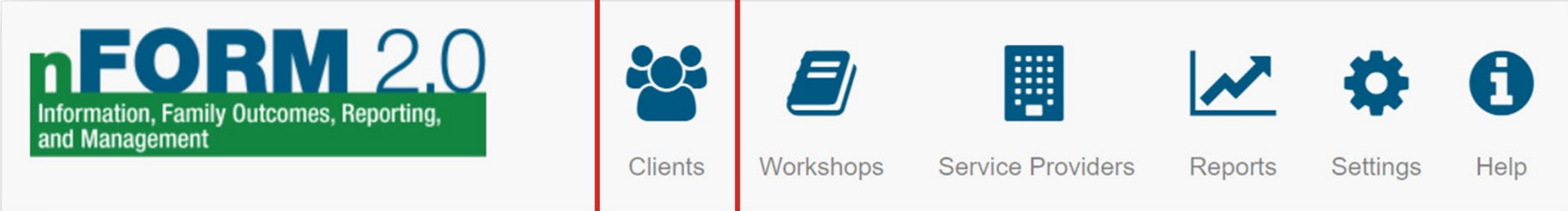
# Enrolling clients and managing client profiles

# Planning for enrolling clients

- / **Determine your program's eligibility criteria**
- / **Write a script for staff to explain to applicants what information is needed**
  - Read the Privacy Act statement
  - Discuss applicable confidentiality and consent procedures
  - Answer questions applicants ask



# Enrolling clients and recording participation in services



The image shows a horizontal navigation menu for nFORM 2.0. On the left is the logo for nFORM 2.0, with the text "Information, Family Outcomes, Reporting, and Management" below it. To the right of the logo are seven menu items, each with a blue icon and a text label below it. The "Clients" menu item is highlighted with a red rounded rectangle. The menu items are: Clients (people icon), Workshops (book icon), Service Providers (grid icon), Reports (line graph icon), Settings (gear icon), and Help (info icon).

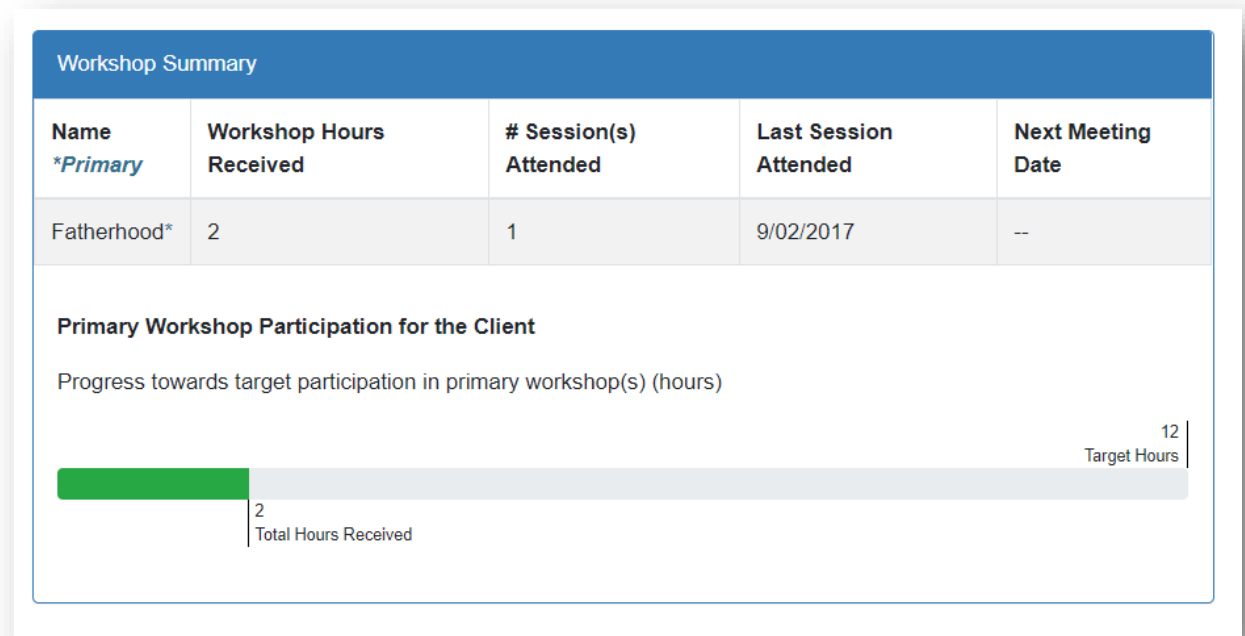
- nFORM 2.0**  
Information, Family Outcomes, Reporting, and Management
- Clients**
- Workshops**
- Service Providers**
- Reports**
- Settings**
- Help**

# Steps for enrolling clients in nFORM



# Use the client profile as a dashboard for case management

- / Review the client's participation in workshops and individual services
- / Monitor the client's progress toward primary workshop participation targets
- / Keep case manager assignments, client statuses, and contact information up to date
- / Make sure clients complete their surveys



# Use the bulk update features to make data entry easier

**Survey  
passcodes**

**Case  
manager  
assignment**

**Client  
statuses**

**Reminder  
contacts and  
assessments**

# Administering client surveys



# Clients complete three surveys

## Applicant Characteristics Survey

- At intake
- Completes enrollment process

## Entrance Survey

- At beginning of first workshop session

## Exit Survey

- At the end of the last workshop session, OR
- A few weeks after completing the Entrance Survey for shorter programs

# Survey data collection is designed to be easy for staff and clients



## / Self-administered web surveys

- Surveys are accessed by the same URL and only become available in their intended order and timing
- Can be completed on computer, laptop, or tablet
- Automatic skip patterns
- Clients can skip any questions they do not want to answer

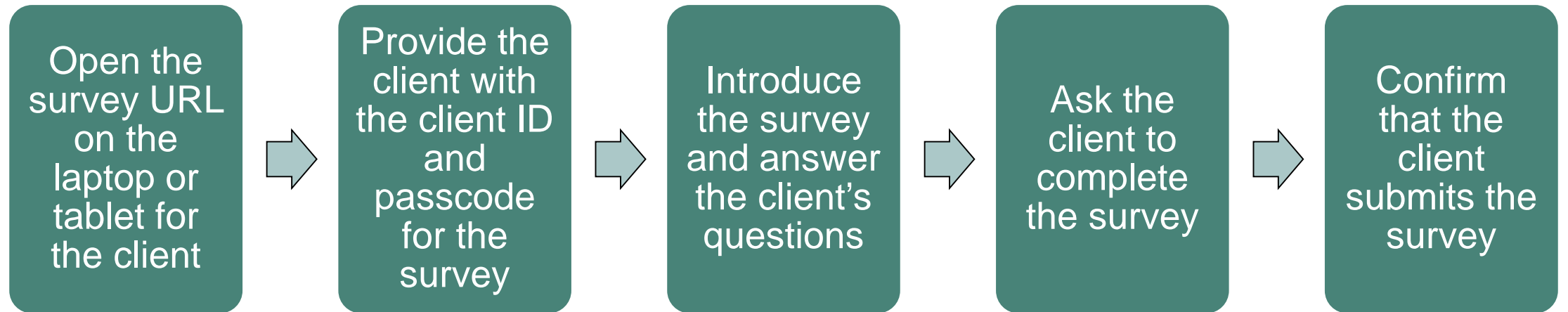
## / Audio computer-assisted self-interview (ACASI) technology

- Client has the option to listen to questions rather than reading them, thus reducing literacy concerns
- Available in English and Spanish

## / Content tailored to specific populations

- HM: Adults and youth
- RF: Reentering fathers, fathers in the community, and mothers enrolled as part of couples

# General survey process



# New survey administration features for nFORM 2.0

- / Generate survey passcodes in bulk for administering surveys to clients in groups**
- / Survey passcodes to expire after 96 hours**
- / Record when clients refuse survey and reason why**
- / Record paper surveys and data from paper survey completion (if approved)**
  - Data from paper surveys should be entered within 4 days of completion
  - Completion date of Applicant Characteristics Survey can be back dated 4 days for setting the correct enrollment dates clients

# Plan survey administration logistics well in advance

## / **Where will you administer each survey?**

- Identify points of contact if administering surveys off site (e.g., at schools)

## / **How many clients will be taking each survey at the same time?**

- Determine how many laptops or tablets and earbuds are needed

## / **How will you maintain data security and client confidentiality throughout the process?**

- Provide adequate space to ensure clients have privacy when completing surveys

# Set up devices in advance



- / Test that each device is connected to the Internet**
- / Open the bookmarked survey URL on each device**
- / Plug earbuds into each device**
- / Clean all equipment with disinfecting wipes before and after each survey**
- / Make sure to charge devices in between uses**

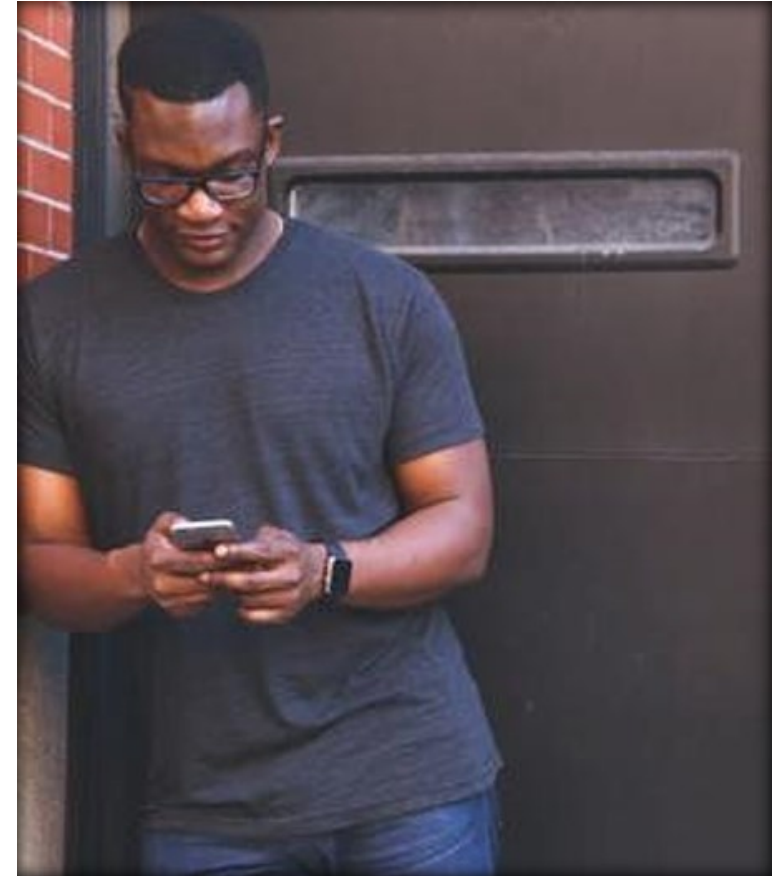
# Develop scripts for staff to follow when administering surveys

- / Introduce the surveys and explain their purpose and importance**
- / Ask clients whether they have any questions about the surveys**
- / Demonstrate how to use the laptops or tablets**
- / Thank clients in advance for helping**
- / Don't refer to the surveys as "tests" or "exams"**

Tailor the scripts to your program and your clients!

# Plan to follow up with clients who need to complete their surveys

- / **Consider how you will reach out to clients to ask them to complete the surveys**
- / **Contact clients in multiple ways**
  - Call, text, email, or in person
- / **For exit surveys specifically, attempt to complete surveys even with clients who have left the program**





# Three ACF-approved ways to administer surveys during the public health emergency

## / **Option 1: Call clients to administer surveys over the phone and enter their responses into nFORM**

- Make sure clients are not driving or otherwise distracted
- Ensure clients are somewhere private

## / **Option 2: Video call clients to ask the survey questions and enter their responses into nFORM**

## / **Option 3: Email clients the links to the surveys**

- Follow the practices outlined in the tip sheet
- Surveys are not optimized for completion on smart phones

A tip sheet emailed earlier in January outlines these methods

# Recording participation data

# Manage workshops

**nFORM 2.0**  
Information, Family Outcomes, Reporting,  
and Management



Clients



Workshops



Service Providers



Reports



Settings



Help

# Workshops are group-based services

## Primary workshops

- Curriculum-based workshops that all participants are expected to attend and ultimately complete

## Optional workshops

- Group-based services that the program offers but are not considered a “core” part of programming

W2. Add/Edit Workshop ✕

\* Indicates required field(s)

**Program** Responsible Fatherhood

\* **Population**

\* **Workshop Name**

**Description**

---

**Workshop Details**

\* **Registration Required**  Yes  No

\* **Enrollment**

\* **Total Hours to be Offered**

\* **Activities** (Check all that apply)

- Economic stability
- Intimate partner relationship
- Parenting

\* **Type**  Primary  Optional  Not in Use

\* **Structure**  Single  Blended  Linked  Non-curricularized

\* **Curriculum or other group service** #1  **Hours**

(Enter all that apply) **Specify**

# Workshop-Session Series-Session Hierarchy



# Track participation toward primary workshop participation targets



- / **Targets are the total hours of primary workshops that clients in each population are expected to attend**
- / **In nFORM, see how clients are progressing toward the target hours and average participation**

# Workshops



- / **Use nFORM's registration feature to register clients in advance (if applicable)**
- / **Ensure clients receive the dates, times, and locations of all sessions, or virtual connection information**
- / **Send clients reminders and encourage them to attend**
- / **Generate the attendance roster from nFORM before each class and use it to record attendance**
- / **Enter the session attendance in nFORM immediately after each class and then securely shred the paper roster**

# New workshop features for nFORM 2.0!

Name individual session occurrences

Enter session start and end times and automatic checks for session duration

More easily reschedule sessions on the day they were initially scheduled

Message to show how many sessions are pending attendance

Filter the list of clients on the registration and attendance screens



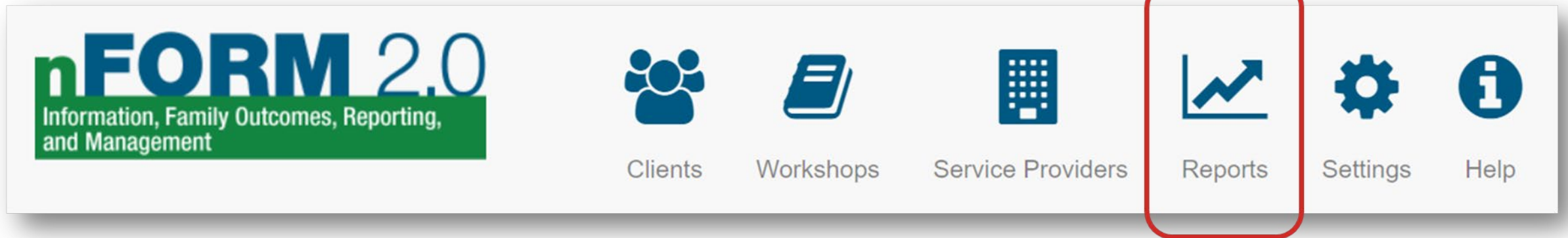
# Individual services (case management)

- / Record individual service contacts in nFORM at the time of each contact**
- / Record referrals in nFORM at the time of each referral**
  - Check in with clients to remind and encourage them to contact the service providers they have been referred to
  - Record whether clients follow up with referrals in nFORM
- / Record incentives and program supports in nFORM whenever they are offered to clients**



# Monitoring data collection and reporting performance

# Monitor data collection with nFORM



- / **Consider the pace of client enrollment and the level of services you provide to plan how often you will use each report and tool**
- / **Review your data to make sure they are entered in a timely manner and are accurate and complete**
- / **Keep client confidentiality in mind as you use the data tools and reports**

# Review individual client profiles

Confirm client status, survey completion, referrals, and service participation

Test2-7 Test2-7 (Client ID 10010307)

Willy Wonka (Client ID 10013634)

⚠ Applicant Characteristics Survey incomplete for one or both partners

Test2-7's Profile **Willy's Profile** Service History Workshops / Sessions

**Program Information** [Edit](#)

Enrollment Date 5/24/2017

Client Status Completed/Graduated

Status Change Date 5/25/2018

**Client Information** [Edit](#)

Application Date 5/24/2017

Population Community couple

Grantee Location Location G3S2

Date of Birth 4/23/1984

Gender ?

ⓘ Applicant has not been screened for intimate partner violence or teen dating violence.

**Assigned Case Manager(s)** [Edit](#)

ⓘ No case managers have been assigned.

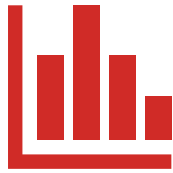
**Client Surveys**

Type	Status	Date	Action
Applicant Characteristics Survey	Complete ✓	01/31/2019	<a href="#">Review</a>
Entrance Survey	Incomplete	--	<a href="#">Action</a>
Exit Survey	Incomplete	--	<a href="#">Action</a>

**Service Summary**

ⓘ No services have been recorded.

# Data tools and reports for viewing and analyzing your data!



## Query Tool

A data visualization tool  
Drill down by options such  
as date and client  
population



## Operational Reports

Reports showing summary  
and client-level data  
Open in Excel to sort and  
filter the information



## Data Export

Export all data except  
personally identifiable  
information  
Open in Excel or statistical  
program to do custom  
analyses

# Operational reports

\*including five new reports for nFORM 2.0!

Caseload  
Summary

Client Status  
Report  
Summary

Maximum  
Incentives  
Report\*

Phone Number  
Report\*

Primary  
Workshop  
Participation  
Detail Report

Primary  
Workshop  
Participation  
Summary

Series Session  
Attendance

Survey  
Completion  
Summary

Survey Report  
– Paper  
Survey\*

Survey Report  
– Refused  
Survey\*

User Account  
Activity

Zip Code  
Report\*



# Reports give real-time access to data and help with activities such as monitoring workshop participation

Demo Grantee  
Participation in Primary Workshop(s) - Detail Report  
Clients Enrolled 9/30/2018 - 7/30/2019

Location	Client Population	Client ID	Couple ID (if applicable)	Client First Name	Client Last Name	Current Client Status	Enrollment Date	Entrance Survey Completion Date	Most Recent Primary Workshop Session Attended Date	Exit Survey Completion Date	Participation in Primary Workshop(s) Hours	Target for Participation in Primary Workshop(s) Hours	% of Participation in Primary Workshop(s)
Main Street	Adult individual	10012868		Charlie	Brown	Completed/graduated	2/2/2019	2/3/2019	6/1/2019	6/1/2019	8	10	80%
Main Street	Adult individual	10012871		Boris	Badenov	Completed/graduated	2/2/2019	2/3/2019	6/1/2019	6/1/2019	10	10	100%
Main Street	Adult individual	10012874		Tweety	Bird	Completed/graduated	2/2/2019	2/3/2019	6/1/2019	6/1/2019	10	10	100%
Main Street	Adult individual	10012877		Bugs	Bunny	Completed/graduated	2/2/2019	2/3/2019	6/1/2019	6/1/2019	10	10	100%
Main Street	Adult individual	10012880		Alvin	Chipmunk	Completed/graduated	2/2/2019	2/3/2019	6/1/2019	6/1/2019	10	10	100%
Main Street	Adult individual	10012883		Sheldon	Cooper	Completed/graduated	2/2/2019	2/3/2019	6/1/2019	6/1/2019	10	10	100%
Main Street	Adult individual	10012886		Alice	Cramden	Completed/graduated	2/2/2019	2/3/2019	6/1/2019	6/1/2019	10	10	100%
Main Street	Adult individual	10012889		Jiminy	Cricket	Completed/graduated	2/2/2019	2/3/2019	6/1/2019	6/1/2019	10	10	100%
Central High	Youth	10012892		Jessica	Day	Completed/graduated	3/1/2019						0%
Central High	Youth	10012895		Fred	Flintstone	Completed/graduated	3/1/2019						0%
Central High	Youth	10012898		Speedy	Gonzalez	Completed/graduated	3/1/2019						0%
Central High	Youth	10012901		Max	Green	Completed/graduated	3/1/2019						0%
Central High	Youth	10012904		Carl	Winslow	Completed/graduated	3/1/2019						0%
Central High	Youth	10012907		George	Jetson	Completed/graduated	3/1/2019						0%
Central High	Youth	10012910		Harry	Potter	Completed/graduated	3/1/2019						5%

Open in Excel to sort and filter the table or create graphs with the data

# Conduct custom analyses with the data export

	A	B	C	D	E	F	G	H	I	J	IP
	Client ID	Couple ID	Grantee	Grantee Number	Office Location	Program	Population	Application Date	Enrollment Date	IPV Screened	
1											
2	10001439		Demo Grantee	DE10442			2	5 04/06/2016		0	
3	10001484	22715	Demo Grantee	DE10442	Center City		2	4 04/29/2016	04/29/2016	0	
4	10001701	22715	Demo Grantee	DE10442			2	4 05/03/2016		0	
5	10001840		Demo Grantee	DE10442	Center City		2	5 05/09/2016		1	
6	10001866	24355	Demo Grantee	DE10442	Center City		2	4 05/09/2016		0	
7	10001879	24355	Demo Grantee	DE10442	Center City		2	4 05/09/2016		0	
8	10001882	24356	Demo Grantee	DE10442	Center City		2	4 05/11/2016		0	
9	10005875		Demo Grantee	DE10442	Center City		2	6 07/07/2016		1	
10	10005914		Demo Grantee	DE10442	Center City		2	6 07/13/2016		0	
11	10006586		Demo Grantee	DE10442	Center City		2	5 08/11/2016		0	
	10006599		Demo Grantee	DE10442	Center City		2	5 08/11/2016		0	
12											
13	40001001		Demo Grantee	DE10442	Northside		2	5 08/11/2016		0	
	40001002		Demo Grantee	DE10442	Center City		2	5 08/11/2016		0	

Analyze your nFORM data in Excel or import into a statistical software program



# Reporting to the Administration for Children and Families (ACF)



- / **All performance measures data will be stored in nFORM**
- / **All numeric information is generated at the touch of a button in nFORM**
- / **Grantees will report performance quarterly**
  - PPR = semiannual performance progress report (Months 6 and 12)
  - QPR = quarterly progress report (Months 3 and 9)

# Training staff

# Compile your data collection plan

- / **Use the template to guide your planning**
- / **Use the format that works best for your staff**
  - It could be in Word, PowerPoint, or something else
  - Consider plans for each location and/or client population
  - Consider checklists
  - Include a table on roles and responsibilities
- / **Review and update your plan as needed**

## Demo Grantee Roles and Responsibilities (April 2021)

Name	Role	Responsibilities
Staff 1	Project director	Work with site to plan data collection
Staff 2	Survey administrator	Test Internet and nFORM access Set up surveys
Staff 3	Facilitator	Run workshop and record workshop attendance in nFORM
Staff 4	Data manager	Run the survey completion operational report to confirm clients are enrolled

# Train your staff on the data collection plan

- / **The approach should consider the size and experience of your team**
- / **Consider modes that will work best for your staff**
  - Virtual
  - In person
  - Videos
- / **Incorporate feedback from staff into the plan—the plan is a living document!**



# Plan initial and follow-up trainings

**/ Ask staff to study the data collection plan**

**/ Talk through the plan as a group**

- Answer staff questions
- Discuss logistical concerns
- Incorporate staff feedback as needed

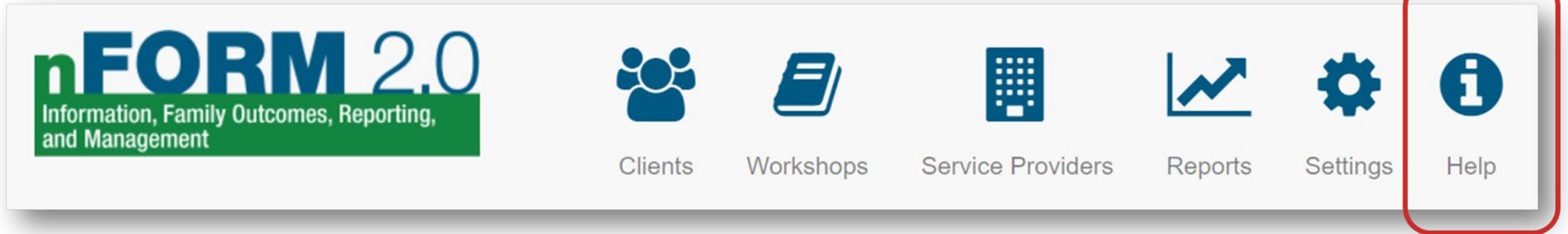
**/ Practice data collection processes with staff**

**/ Provide refresher trainings regularly to ensure that data collection processes meet current needs and staff remain familiar with them**

- Don't forget to train new hires as part of onboarding

# Resources for nFORM 2.0 and data collection

# nFORM help page



## / nFORM's help page has many resources to help you

- Tip sheets and manuals
- Training videos
- PDFs of surveys in English and Spanish

## / nFORM's help page is available without logging in

# nFORM's help desk

## / **Submit your questions to nFORM's help desk**

- Ticketing system integrated into nFORM
- Responses by email or phone call for complex questions
- Replies sent during business hours

## / **Before the launch of nFORM 2.0, you can email questions to the nFORM help desk**

- [nform2helpdesk@mathematica-mpr.com](mailto:nform2helpdesk@mathematica-mpr.com)



# Meet the help desk team!



**Mathew  
Stange**



**Hannah  
McInerney**



**Annie  
Bounaspina**



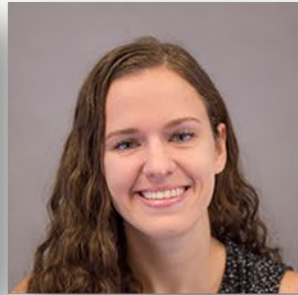
**Ava  
Madoff**



**Sarah  
Castro**



**Will  
Stone**



**Leah  
Pranschke**

Before the launch of nFORM 2.0, you may email your questions to the help desk at [nform2helpdesk@mathematica-mpr.com](mailto:nform2helpdesk@mathematica-mpr.com)

# Next steps during the planning period

- / **Complete data sharing agreements and provide information for initial site administrator accounts – thank you to those who have already!**
- / **Plan to review upcoming information on nFORM 2.0**
  - Webinars and office hours
  - Tip sheets and manuals
  - HMRF Grantee resource site: [hmrfgantresources.info](https://hmrfgantresources.info)
- / **Plan to attend nFORM 2.0 Welcome Week from March 22<sup>nd</sup> to 26<sup>th</sup>**
  - Prep week for the launch of nFORM 2.0
  - The help desk team will create initial site administrator accounts for each grantee
  - Initial site administrators will create other user accounts for their staff and complete grantee set-up activities
  - Multiple office hours planned for tutorials and answering your questions
  - Data collection with nFORM starts April 1, 2021

# Questions?